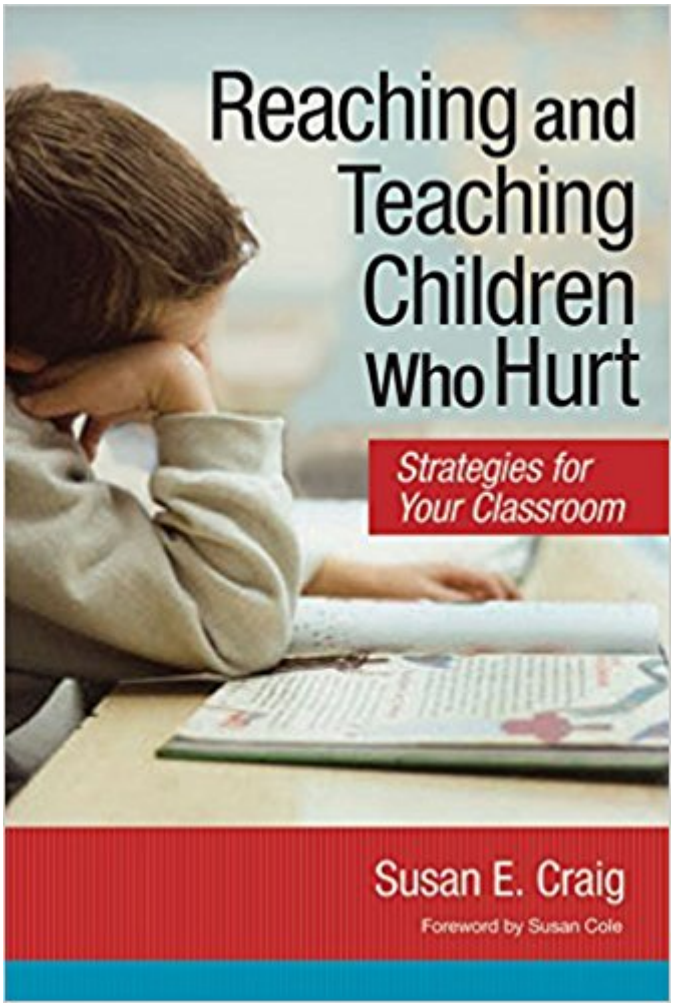
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Reaching And Teaching Children Who Hurt: Strategies For Your Classroom



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Synopsis

Each year hundreds of thousands of children in the United States experience traumaÃ¢â ¬â •such as abuse, neglect, or community violenceÃ¢â ¬â •that creates tough obstacles to academic achievement and social success. Now there's a practical, strategy-filled book that shows educators how to reach and teach students exposed to trauma.Through clear and readable explanations of current research and enlightening vignettes, educators will understand how violence and other forms of trauma affect the key elements of a child's school and social success, including behavior, attention, memory, and language. Then they'll find dozens of simple, creative ideasÃ¢â ¬â •easy to use in any classroom, on any budgetÃ¢â ¬â •that show them how toadapt instruction to address the learning characteristics of children exposed to traumahelp students develop the most important skills they need to succeed in schooluse positive behavior supports so children can stay calm and focused on learningbuild meaningful, appropriate, and supportive teacher-student relationshipsencourage positive peer relationships through cooperative games, group projects, and buddy systemsprovide predictable routines that instill a sense of safety and controlavoid burnout and reduce the effects of "compassion fatigue"integrate a trauma-sensitive perspective across an entire schoolThroughout the book, realistic sample scenarios demonstrate how teachers can make the strategies work in their classroom, and challenging What Would You Do? quizzes sharpen educators' instincts so they can respond skillfully in difficult situations. With this timely, much-needed guidebook, education professionals will create supportive classrooms and schools that meet the complex learning needs of children who hurtÃ¢â ¬â •and help the most vulnerable students build resilience and hope.

Book Information

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Textbooks > Education > Educational Philosophy #86 inÃ Â Books > Parenting & Relationships > Family Relationships > Abuse > Child Abuse

Customer Reviews

"Adeptly translate[s] theory and research about the impact of trauma on children into practical strategies for use in educational settings . . . an invaluable resource for teachers and school administrators." (Betsy McAlister Groves, LICSW)

Susan E. Craig, Ph.D., has devoted her professional career to teaching both children and adults. Her interest in the relationship between family violence and learning began early. While working as a young reading specialist, she noted that many of the children she evaluated had a history of family violence. Her interest piqued, she pursued a doctorate at the University of New Hampshire, studying under Murray Straus, Ph.D., world renowned for his research on family violence. Dr. Craig's 1986 dissertation established a relationship between children's exposure to violence and subsequent learning problems in language, memory, impulsivity, self-differentiation, and executive function. These findings, published in Phi Delta Kappan in 1992, are now confirmed by magnetic resonance imaging (MRI) technology, which documents the relationship between violence and brain development.Dr. Craig completed a postdoctoral fellowship at the University of Miami. Working with Miami's Children's Protective Services and the assessment team at Jackson Memorial Hospital, she conducted intellectual evaluations of children who had been maltreated.During this time, she completed a 30-year retrospective study of child homicide in Dade County, Florida, which was published in the Journal of Interpersonal Violence in 1989.Working on site with many school districts throughout the country, Dr. Craig supports teaching and administrative staff in creating inclusive, trauma-sensitive schools. In 2001, the Rockland County New York Bureau of Children's Educational Support (BOCES) received the National School Board Association Magna Award. The honor was in recognition of a program that Dr. Craig helped develop.

As the parent of a child impacted by early trauma, I find this book to be the BEST one to hand to teachers to give them ideas they can use immediately in their classroom, not only with my daughter but so many others who have been impacted by domestic violence, abuse, neglect, medical procedures and other traumatizing events. Dr. Craig is passionate about reaching these hurt children and teaching other teachers to do the same. The most practical book for trauma-informed classroom strategies, especially for younger grades, on the market!

If you are working in a system with little challenges this is a great resource. However; if the children you are working with are more multi symtom then this will be an enjoyable case study in one dimension.

Very insightful. Good for understanding but not good on resources or problem/solutions for high school students and teachers. Would recommend.

I could identify a lot of what some students face.Their behaviour is aligned with most of the characteristics in the book.I can handle those kids better rather than looking as disruption.

Fantastic!! I felt like this was written while sitting in my school/classroom. The understanding and strategies it offered are incredibly valuable! A must-read for educators working with at-risk children!

I like this book for educators and parents. It is not difficult to read. I needed it for a class I'm taking on a similar title and really appreciate the tips at the end of each chapter on what you can do as a classroom teacher to reach and teach children who have or are going through trauma situations

Lots of good tips for classroom management of traumatized children

Excellent for educators, health care and behavioral providers of service! Filled with insight and great tips to assist children .

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